

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TOM BEAN MIDDLE (091918041) TOM BEAN
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	159	2	8	137	53	23	0	n/a
Number Tested	167	3	8	143	58	28	0	0
% Met Standard	95%	67%	100%	96%	91%	82%	-	n/a
Student Group %	100%	2%	5%	86%	35%	17%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	164	6	5	152	50	20	0	n/a
Number Tested	179	8	5	164	61	33	0	0
% Met Standard	92%	75%	100%	93%	82%	61%	-	n/a
Change in % Met Standard	3	-8	0	3	9	21	-	-

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TOM BEAN MIDDLE (091918041) TOM BEAN
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	158	3	7	137	54	22	0	n/a
Number Tested	167	3	8	143	58	28	0	0
% Met Standard	95%	100%	88%	96%	93%	79%	-	n/a
Student Group %	100%	2%	5%	86%	35%	17%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	164	6	5	151	51	21	0	n/a
Number Tested	179	8	5	164	61	33	0	0
% Met Standard	92%	75%	100%	92%	84%	64%	-	n/a
Change in % Met Standard	3	25	-12	4	9	15	-	-

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TOM BEAN MIDDLE (091918041) TOM BEAN
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	32,197	791	1,468	29,152	11,254	6,099		0
Days Membership	33,486	838	1,552	30,291	11,793	6,453		0
Attendance Rate	96.2%	94.4%	94.6%	96.2%	95.4%	94.5%		-
Student Group %	100%	3%	5%	90%	35%	19%		0%
Attendance Rate 2008-09								
Days Present	35,734	942	1,050	33,406	10,752	7,231		0
Days Membership	37,127	974	1,110	34,689	11,222	7,603		0
Attendance Rate	96.2%	96.7%	94.6%	96.3%	95.8%	95.1%		-
Change 2009 to 2010	0.0	-2.3	0.0	-0.1	-0.4	-0.6		-

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: TOM BEAN MIDDLE (091918041) TOM BEAN
Status: Meets AYP

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	IEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure