

Campus Improvement Plan

Campus Name: Tom Bean Middle School
School Year: 2008-2009
TEA Rating: Recognized
Plan Status: SBDM Committee Final Approval Awaiting AEIS Report
Last Review Date: 8/11/2008

Committee Members:

| # | Committee Member Name | Position |
|---|-----------------------|--------------------------|
| 1 | Shelia Bannister | Teacher |
| 2 | Dana Bruton | School Librarian |
| 3 | Rick Bullock | Community Representative |
| 4 | Kim Burrough | Community Representative |
| 5 | Julie Cummings | Teacher |
| 6 | Daniel Lutringer | Community Representative |
| 7 | Connie Porter | Teacher |
| 8 | Dewitt Smith | Campus Principal |
| 9 | Drew White | Community Representative |

Goal 1: Frequent Monitoring of Student Progress: Tom Bean Middle School is committed to using tri-weekly data to drive instructional improvements and to develop student intervention plans.

Data Analysis:

2007-2008 data indicate that Math, Reading, Social Studies & Writing scores are strong. Reading & Writing continue to be a strength with 8th grade commended scores at unprecedented marks. Positive gains were made in Math at each grade level as overall campus scores increased by 10%. Social Studies scores decreased by 90% to 87%. Science TAKS results fell short of campus expectations at 71% passing (an increase of 4% from prior year). Consequently, a campus wide emphasis will be placed on Science for the 2008-2009 school year.

Leadership Initiative:

Campus administration will work closely with the Science as well as all departments through data walks, tri-weekly student assessments, tri-weekly data review meetings, tri-weekly directional planning and regularly scheduled department meetings. Together, we will develop intervention plans for students that have not mastered tri-weekly assessments. Parents will be notified concerning intervention strategies.

Professional Development:

Tom Bean Middle School staff will be trained in data analysis, at-risk student centered instruction, and maximizing technology for teacher to parent communication. Parents will be notified via class email notification concerning their child's weekly academic expectations including test, quiz and project due dates. This will occur by creating "group" parent email lists for each period roster.

| # | Action Description |
|---|--|
| 1 | The Problem Solving & Intervention Team (PSI) will meet to pool data in an effort to create an at-risk student roster. Students that struggle with academic subjects and/or have failed the TAKS test in prior years will be added to this roster and scheduled in to the Learning Lab in order to receive remediation in the subject area of need. The Learning Lab is designed in accordance with the RTI Three-Tiered Model as prescribed by NCLB and SSI research. |

Action Intervention Type: Student Interventions

Start Date: 8/25/2008 **Finish Date:** 7/3/2009

Tri-Weekly Assessment Student Administration Dates:

| | | | | | |
|---|------------|---|------------|----|-----------|
| 1 | 9/12/2008 | 5 | 12/12/2008 | 9 | 3/27/2009 |
| 2 | 10/3/2008 | 6 | 1/16/2009 | 10 | 4/16/2009 |
| 3 | 10/24/2008 | 7 | 2/6/2009 | 11 | 5/14/2009 |
| 4 | 11/14/2008 | 8 | 2/27/2009 | | |

Responsible Members:

| # | Member Name | Position |
|---|--------------|-----------|
| 1 | Dewitt Smith | Principal |
| 2 | Teachers | Teachers |

Goal 2: Opportunity to Learn and Student Time on Task: Tom Bean Middle School is committed to closing achievement gaps which exist between our economically advantaged and our disadvantaged students.

Data Analysis:

TAKS data suggest a need to increase intervention strategies with our economically disadvantaged and at-risk students in the area of science and mathematics.

Leadership Initiative:

- 1 Develop a master schedule that provides students an opportunity to receive intervention during the school day.
- 2 Distribute at-risk academic profile folders to staff at the beginning of the year.
- 3 Conduct regular classroom observations and provide teachers with instructional feedback.
- 4 Provide professional training to staff in the area of group email correspondence in an effort to maximize school to home communications.

Professional Development:

- 1 Training will be provided in the area of maximizing electronic communication with parents.
- 2 Training will be provided in the area of data analysis.
- 3 Training will be provided in the area of at-risk student centered instruction.

| # | Action Description |
|---|---|
| 1 | Tom Bean Middle School teachers will issue Zeros Aren't Permitted (ZAP) forms to students that do not complete and/or turn in assignments. |
| 2 | Students will be required to record academic objectives into their planners. Teachers will check planners weekly and issue a planner completion grade weekly. |
| 3 | Staff members will communicate to parents concerning academic rigors via email and/or phone. |

Action Intervention Type: Student Interventions

Start Date: 8/25/2008 **Finish Date:** 7/3/2009

Responsible Members:

| # | Member Name | Position |
|---|--------------|-----------|
| 1 | Dewitt Smith | Principal |
| 2 | Teachers | Teachers |

Goal 3: Climate of High Expectations for Success: Tom Bean Middle School is committed to providing rigorous academic student engagement from bell to bell each class period during the school year.

Data Analysis:

Research suggests that bell to bell student engagement positively effects student achievement.

Leadership Initiative:

- 1 Hyper-monitor classroom instructional in an effort to insure that instruction time is maximized.
- 2 Insure that open and closure protocol is utilized each period by every teacher.
- 3 Insure that objective is clearly posted, followed, and students are engaged in each classroom.
- 4 Insure that higher order questions are posted and students are able to answer the questions during the closure protocol.

Professional Development:

- 1 Training will be provided in strategies that successfully engage students.

| # | Action Description |
|---|---|
| 1 | Tom Bean Middle School teachers will utilize district curriculum, scope and sequence. |
| 2 | Tom Bean Middle School teachers will post and articulate daily objective. |
| 3 | Tom Bean Middle School teachers will utilize "opening lesson" protocol daily which will address the prior days lesson in the form of TAKS style sample questions. |
| 4 | Tom Bean Middle School teachers will teach strategies for answering TAKS style questions. Tom Bean Middle School teachers will utilize a lesson closure protocol addressing the objective. |
| 5 | Tom Bean Middle School teachers will insure all students are able to answer higher order questions. |

Action Intervention Type:

Start Date: 8/25/2008 **Finish Date:** 7/3/2009

Responsible Members:

| # | Member Name | Position |
|---|--------------|-----------|
| 1 | Dewitt Smith | Principal |
| 2 | Teachers | Teachers |

Goal 4: Tom Bean Middle School is committed to improving student achievement in Science.

Data Analysis:

Science TAKS results fell short of campus expectations at 71% passing.

Leadership Initiative:

Campus administration will work closely with the science department through data walks, tri-weekly student assessments, tri-weekly data review meetings, tri-weekly directional planning and regularly scheduled department meetings. Together, we will develop intervention plans for students that have not mastered tri-weekly assessments. Parents will be notified concerning intervention strategies and accelerated instruction opportunities.

Professional Development:

- 1 Training will be provided in the area of maximizing electronic communication with parents.
- 2 Training will be provided in the area of data analysis.
- 3 Training will be provided in the area of at-risk student centered instruction.

| # | Action Description |
|----|--|
| 1 | Tri-Weekly assessments will be used to identify students who have not mastered objectives. |
| 2 | Accelerated instruction will be offered to students who have not mastered objectives. |
| 3 | The parents of each student who is in need of accelerated instruction will be contacted in order to set up parent-teacher conferences in order to discuss the accelerated instruction schedule, curriculum & TEKS that will be addressed, as well as things parents can do at home to assist with content mastery. |
| 4 | Opening lesson protocol will be utilized daily and will address the prior days lesson in the form of TAKS sample questions (i.e. Released TAKS questions, TAKS Coach, etc.). |
| 5 | Students will be taught strategies for answering TAKS style questions. |
| 6 | Closure protocol will be utilized daily and address the daily objective. |
| 7 | Objective will be posted and communicated to the students at the beginning of each lesson. |
| 8 | Teacher will insure all students are able to answer higher order questions with an emphasis on students who are in need of academic assistance. |
| 9 | Science department will work closely with the Learning Lab as it relates to science intervention. |
| 10 | December benchmark will be at 65% passing rate or better using the released Science Test. |
| 11 | Science vocabulary lists will be shared with all departments for cross curriculum integration. |

Action Intervention Type: Student Interventions

Start Date: 8/25/2008 **Finish Date:** 7/3/2009

Science Department Tri-Weekly Assessment Review Dates:

| | | | | | |
|---|------------|---|------------|----|-----------|
| 1 | 9/15/2008 | 5 | 12/15/2008 | 9 | 3/30/2009 |
| 2 | 10/6/2008 | 6 | 1/19/2009 | 10 | 4/20/2009 |
| 3 | 10/27/2008 | 7 | 2/9/2009 | 11 | 5/18/2009 |
| 4 | 11/17/2008 | 8 | 3/2/2009 | | |

Responsible Members:

| # | Member Name | Position |
|---|------------------|-----------|
| 1 | Science Teachers | Teachers |
| 2 | Dewitt Smith | Principal |

Goal 5: School and Community Relationships: Tom Bean Middle School is committed to fostering positive school and community relationships through consistent parent communication.

Data Analysis:

A community suggestion box is displayed at the front of the building in order to collect community input concerning campus improvement. Additionally, the Campus Improvement Committee will be holding a community meeting for the purpose of collecting community ideas for campus improvement. The meeting will be held in the school library this fall. Parents will be notified via email, letters, and a posting notice on the campus website.

Leadership Initiative:

Campus administration will work closely with staff and community in order to insure that timely & consistent communication occurs between the campus and community.

Professional Development:

1 Last year's PLC's training will be applied in every aspect of the campus community.

| # | Action Description |
|---|--|
| 1 | Student will use planners to write daily assignment objectives, homework, and dates for major projects, tests, etc. |
| 2 | Students will be issued a completion grade concerning planner utilization. |
| 3 | "Kudos" will be issued and announced on the intercom in order to recognize positive student behavior. Additionally, parents will be notified of their child's leadership behavior. |
| 4 | Tri-Weekly assessments results will be communicated to parents. |
| 5 | Accelerated instructional opportunities will be communicated to parents. |
| 6 | Parents of each student who is in need of accelerated instruction will be contacted in order to set up parent-teacher conferences to discuss, the accelerated instruction schedule, curriculum & TEKS that will be addressed, as well as things parents can do at home to assist with content mastery. |
| 7 | Campus Newsletter |

Action Intervention Type: Student Interventions

Start Date: 8/25/2008 **Finish Date:** 7/3/2009

Responsible Members:

| # | Member Name | Position |
|---|--------------|-----------|
| 1 | Teachers | Teachers |
| 2 | Dewitt Smith | Principal |