


Report Status: Submitted		<b>FORMULA</b>		Report ID: 0008940554610001	
		Organization: Tom Bean ISD		County District: 091918041	
SAS#: NCLBAA10		Campus/Site: TOM BEAN MIDDLE		ESC Region: 10	
Vendor ID: 1751528385		School Year: 2009-2010			
<b>2009-2010 Annual Survey of Highly Qualified (HQ) Teachers</b>					
<a href="#">Printable Version</a>		<a href="#">Save</a>			
<a href="#">Exit</a>		<b>PR1100 - Highly Qualified (HQ) Survey</b>		<a href="#">Instructions</a>	
				<b>Amendment #</b>	<b>Version #</b>
				<b>00</b>	<b>01</b>
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)					
<b>Part 1: LEA Information</b>					
Campus Name		TOM BEAN MIDDLE			
Campus Number		091918041			
<b>Part 2: Number of Teachers</b>					<a href="#">Help</a>
				<b>Regular</b>	<b>Special Ed.</b>
Total number of Teachers in Core Academic Subject areas				15	2
<b>Part 3: Core Academic Subject Classes</b>					<a href="#">Help</a>
<b>Subject</b>	<b>Regular</b>		<b>Special Education</b>		
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	
	<b># of Classes</b>	<b># of Classes Taught by HQ Teachers</b>	<b># of Classes</b>	<b># of Classes Taught by HQ Teachers</b>	
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>					
1.	All Subjects	8	8	2	2
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>					
2.	English	0	0	0	0
3.	Reading/Language Arts	10	10	2	2
4.	Mathematics	8	8	2	2
5.	Science	8	8	0	0
6.	Foreign Languages	2	2	0	0
7.	Civics and Government	0	0	0	0
8.	Economics	0	0	0	0
9.	Arts	7	7	0	0
10.	History	12	12	0	0
11.	Geography	0	0	0	0
	<b>Total Secondary</b>	47	47	4	4
	<b>Grand Total</b>	55	55	6	6
<b>Total % Highly Qualified</b>				100.00	
<b>Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits</b>					<a href="#">Help</a>
	<b>Permit</b>	<b># of Teachers</b>			
		<b>Elem. (PK-6)</b>		<b>Secondary (7-12)</b>	
1.	Emergency (for certified personnel)	0		0	
2.	Emergency (for uncertified personnel)	0		0	
3.	Nonrenewable	0		0	
4.	Temporary Classroom Assignment	0		0	
5.	District Teaching	0		0	
6.	Temporary Exemption	0		0	
<b>Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments</b>					
<b>Elementary School Classes</b>					<b>Number</b>

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

**Part 6: FTEs of Special Education Teachers for Students by Age** [Help](#)

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

**Part 7 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.**

**Part 8 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.**

**Part 9: Teachers Not Meeting Highly Qualified**

**Elementary (PK-6) Teachers Not Meeting Highly Qualified**

1.	<input type="checkbox"/> Teacher Assignments: <input type="checkbox"/> Self-Contained <input type="checkbox"/> English <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> History <input type="checkbox"/> Science <input type="checkbox"/> Fine Arts: Music or Art
	Setting: <input type="checkbox"/> General Education <input type="checkbox"/> Special Education
	Grade Level: <input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
	What is Needed to Meet HQT Definition for Each Assignment
	<input type="checkbox"/> Pass Content Exam: Exam # <input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position
	<input type="checkbox"/> Other

Add Teacher
Delete Teacher

**Secondary (7-12) Teachers Not Meeting Highly Qualified**

1.	<input type="checkbox"/> Teacher Assignments: <input type="checkbox"/> English <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> History <input type="checkbox"/> Science <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Government/Civics <input type="checkbox"/> Economics <input type="checkbox"/> Geography
	Setting: <input type="checkbox"/> General Education <input type="checkbox"/> Special Education
	Grade Level: <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
	What is Needed to Meet HQT Definition for Each Assignment
	<input type="checkbox"/> Pass Content Exam: Exam # <input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position
	<input type="checkbox"/> Other

Add Teacher
Delete Teacher

**Part 10: Additional LEA Data (optional)** 500 of 500

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**Part 11: Certification and Incorporation**

<b>Primary Contact</b>					
<b>First Name</b>	<b>24 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>25 of 30</b>	<b>Title</b>
Dewitt		T	Smith		Principal
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>	<b>32 of 60</b>	<b>Confirm E-Mail</b>
903-546-6161	301	903-546-6798	dewitt.smith@tombean-isd.org		dewitt.smith@tombean-isd.org

**Certification and Incorporation Statement**

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

**Authorized Official****Copy**

Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name			24 of 30	Initial	Last Name	25 of 30	Title	31 of 40
Dewitt				T	Smith		Principal	
Telephone	Ext.	Fax	E-Mail			32 of 60	Confirm E-Mail	32 of 60
903-546-6161	301	903-546-6798	dewitt.smith@tombean-isd.org				dewitt.smith@tombean-isd.org	

**Submitter Information**

First Name	Last Name	Approval ID	Submit Date and Time
Dewitt	Smith	dsmith0924	10/15/2009 10:44:49 AM

Only the legally responsible party may submit this report.

**Certify and Submit**

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